

Meeting Minutes

Meeting Title: Erasmus plus K220 SCH Project CLIMATE WISE SCHOOLS AND STUDENTS No (2024-1-ES01-KA220-SCH-000251082)	
Meeting Date	May, 6 th , 2025
Meeting Organizer	SOU " 28 NOEMVRI"
Meeting Location	Debar, Republic of North Macedonia
Type of Meeting	Project Progress Check & Information for Next Mobilities
Note takers	Arber Ambari
Meeting Attendants	Maria José Araújo ,Luísa Mendonça ,Paula Carvalhal Anita Vadas ,Marija Toplek, Helena Slamek Alejandro Jiménez Sánchez, Miguel Claros Ruiz Konstantinos Sofianos ,Kyriaki Pitsiorla ,Nikolaos Konidaris Faruk Abdullah Özcan ,Hidayet Atlı ,Derya Deniz Gür , Şadiye Erengül Aka

Brief Description/ Agenda
1. Initial Questionnaires 2. Green Lesson Plans 3. Project Common Platforms 4. Staff Training in Portugal 5. Short Term Exchange of Students in Greece 6. Budget Issues

Decisions

1. Türkiye, Croatia have already published results of initial questionnaires. Other partners implemented the questionnaires but they didn't publish the results. All partners will send the results to Türkiye until 23th May,2025.
2. Portugal and Croatia should finalize their green lesson plan immediately. They must be shared until 23th May so that all partners can implement green lesson plans before this education year finishes.
3. Spain will update the Project webpage. All partners must update their Erasmus corner and Türkiye will update the eTwinning platform of the Project until 23th May. Croatia will be in the team of eTwinning platform of the Project from now on.

4. For the staff training in Portugal on 8th to 12th September 2025, it is aimed to make an Escape Room based on climate change problem. In this room, there will be several rooms when players solved the problem the door of the rooms will be opened. Each partner will create a room with the same theme of their green lesson plan. So, each partner will make two escape rooms. Before this educative year finishes, Türkiye will hold two online training meetings and explain the use of Unreal Engine software program. After, all partners have basic knowledge of unreal engine, all partners will start to use this program and start to create basic items related to their topic. For example, Türkiye will create for Renewable Energy and Eco Anxiety. So, the other partners as the table shows;

TOPIC	RESPONSIBLE COUNTRY
Renewable energy	Türkiye
Green Transformation	The Republic of North Macedonia
Energy reduction	Greece
Waste management, water conservation	Croatia
Micro plastics	Portugal
Green Food	Spain
New threads with Climate Change	Portugal
Bio-indicators of Climate change	Croatia
Eco-Carriers	The Republic of North Macedonia
Eco travel	Greece
Eco-Anxiety	Türkiye
Climate Justice	Spain

These items can be posters, dustbin, eco cars etc. Türkiye suggested some ideas but partners are free to use them or create new tasks.

Climate-Themed Escape Room Storyboard

Renewable Energy

Task: Connect the solar panel cables in the correct order.

Mechanic: Drag-and-drop puzzle with cables.

Goal: Power the generator to unlock the door.

Green Transformation

Task: Separate 'old tech' (fossil-based) from 'green tech' (solar, wind, bio).

Mechanic: Sorting items into two bins.

Goal: Green side fully filled = system transformation complete.

Energy Reduction

Task: Identify and switch off all unnecessary energy devices in the room.

Mechanic: Interactive objects (light switch, TV, AC, etc.)

Goal: Lower energy meter below threshold.

Waste Management & Water Conservation

Task: 1. Sort waste into correct recycling bins.

2. Fix leaking pipes.

Mechanic: Drag objects + mini repair game.

Goal: Activate eco-system and reduce water waste.

Micro plastics

Task: Use a microscope to identify and remove micro plastics from water samples.

Mechanic: Zoom/target and click game.

Goal: Clear the water to unlock the passage.

Green Food

Task: Choose the most sustainable food options and plant them in a smart greenhouse.

Mechanic: Selection and planting sequence puzzle.

Goal: Grow at least 3 green foods to proceed.

New Threats of Climate Change

Task: Match 5 new threats (e.g., rising sea levels, wildfires, migration) to their correct region.

Mechanic: Map interaction.

Goal: Complete the threat map.

Bio-Indicators of Climate Change

Task: Identify species affected by climate change based on temperature and habitat data.

Mechanic: Choose from clues, match to species cards.

Goal: Complete the biodiversity logbook.

Eco-Carriers

Task: Rank transportation methods from highest to lowest carbon emissions.

Mechanic: Drag vehicles into order (plane, car, electric car, bike).

Goal: Correct order unlocks gate.

Eco Travel

Task: Plan a low-carbon vacation route (choose transport, hotel, activity).

Mechanic: Interactive travel planner.

Goal: Carbon score must be below the limit.

Eco-Anxiety

Task: Help a character cope with eco-anxiety by finding calming elements (nature sounds, good

news, positive actions).

Mechanic: Hidden object and dialogue choices.

Goal: Reduce anxiety meter to 0.

Climate Justice

Task: Distribute climate resources fairly among 3 fictional communities with different needs.

Mechanic: Resource balancing mini-game.

Goal: Balance the climate justice scale.

5. The short term Exchange of students in Greece will be held **20th-24th October, 2025**. The topic is eco-flash mob in that student event. Regarding the Project, we are expected to produce a Project song themed climate change. The song format is decided as follows;

-Each partner will write four lines English poem themed climate change for the chorus of the Project song. There will be a chorus competition and winner chorus will be composed by Greece. Türkiye will coordinate composition and Türkiye will also try to compose at the same time. The lines for chorus will be written in English. **The competition will be held 26-30th May**. Türkiye will make a Google form. **3 people** from each partner will vote for the competition but they can't vote for their country. **Composition will be completed until 6th June**.

After identifying winner chorus, and composing the chorus, all partners will write four lines for climate change song of the project **in their own language**. For example, Spain will write Spanish, Greece will write in Greek. So, it will be a multi-language

green song. Each partner will sing their own lines (Students of Spain will sing theirs in Spanish, students of Greece will sing their lines in Greek and so on) but chorus will be sung by all partners' students. Partners will contact with Greece for needed instruments during the event in Greece)

On the stage performance in Greece, the mentioned green song will be sung and each partner will **sing two folk or cultural songs** preferably themed environment.

Flash mob will also include an Eco-Parade. Students will hold slogans and will parade to the town centre. They will do short singing and instrument playing performance with the written slogans at the background.

Host Greek School will make a public message tree on which students will write their promises on its branches. Students can also make muddy seed bombs in which they will place seeds and they will throw them to the nearby forest etc. Each partner will prepare 2 pictures (35x50 or A3 format) made their students and they will be displayed on a virtual art exhibition. Virtual art exhibition will be prepared by Greek partner by means of the photos of the pictures sent by partners.

Greek host school can hold an Eco Scavenger Hunt in which students find natural or eco-symbolic items based on a checklist. In this game, students from different counties will come together like city tour game in North Macedonia.

Some ideas for this activity will be brainstormed as follows and Greece can choose some of them:

Mission Ideas for Your Eco Scavenger Hunt

Nature Observation

- Take a photo of **3 different kinds of leaves**.
- Find and draw **1 insect or bird** (no touching).
- Spot **something growing through concrete or a wall** (resilient nature!).
- Record the sound of **a bird or rustling leaves**.

Environmental Awareness

- Find **1 example of pollution or litter**.
- Identify **something reusable** vs. **single-use** (take photos).
- Take a picture of a **recycling bin** or **solar panel** in the area.
- Spot a place that **wastes energy** (e.g., lights on in daylight).

Action Tasks

- Collect **3 recyclable items** from the ground (with gloves).
- Create a **mini poster or slogan** about saving nature with sidewalk chalk.
- Interview 1 person (teacher, student, or passer-by): "What's 1 thing you do to help the planet?"

Team Building / Creative

- Form a team pose representing **"Protect the Earth"** and take a photo.
- Arrange leaves/sticks on the ground to create a **nature symbol** (tree, heart, Earth).
- Write a short eco-rap.
- Take a selfie with something **green and growing**.

6) Before second year of the project, partners wanted to get their second 40% as they will buy flight tickets in advance. However, before the transfer each partner will send a document showing their current budget to the coordinator Spain in order to check the budget of all partners. This document will be shared by the coordinator and partners officially will fill it and send it to coordinator. Then, Spain will sent the another 40% of partners grant.